IN THE PROVINCIAL COURT OF BRITISH COLUMBIA (BEFORE THE HONOURABLE JUDGE MROZINSKI)

OCTOBER 5, 2016 NELSON, BC

IN THE MATTER OF

REGINA

 \mathbf{V}_{\bullet}

RICHARD LEE DESAUTEL

PROCEEDINGS AT TRIAL (DAY 8)

APPEARING FOR THE CROWN:

G. THOMPSON A. PEACOCK M. WORTH

APPEARING FOR THE ACCUSED:

M. UNDERHILL E. PENN

1 (PROCEEDINGS ADJOURNED AT 11:56 A.M.)
2 (PROCEEDINGS RECONVENED AT 12:01 P.M.)
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4 THE CLERK: Order in court. All rise. Provincial court is reconvened.
5 MR. UNDERHILL: Thank you, Your Honour. I'd like to

DARLENA WATT, a witness called for the accused, affirmed.

THE CLERK: Please state your full name and spell your last name for the record.

call now Darlena Doll Watt to the stand, please.

THE WITNESS: Darlena Louise Watt. And my last name is Watt, W-a-t-t.

EXAMINATION IN CHIEF BY MR. UNDERHILL:

- Q Let's get you some water first, Ms. Watt.
- A Okay. Thank you.

- Q So, Ms. Watt, I'm going to ask you first, if you could, to introduce yourself traditionally to the court. And before you do so, perhaps you can explain what I mean by a traditional greeting to Her Honour or a traditional introduction.
- [Nsyilxcen spoken]. I'm the firstborn daughter of Tom and Nelly Watt. And my real name is Darlena Louise Watt, but my Indian name is a xastiqw, which means calm water. And it was given to me by a real special elder, Martin Louie, who is full-blood Sinixt, and he in a ceremony gave me my name. And the reason it's so important to me is it tells you exactly -- it can pinpoint where my family was. And they are all along the Stranger Creek, in Inchelium, and as the waters come down and it's babbling like this, that's simuktu [phonetic]. That is my daughter's Indian name. Then when it calms down, that's my name, calm water.

And a long, long time ago, our people were always rendezvousing in Kettle Falls and trading items at a big -- the big salmon ceremonies. And I was always told by my mother, Nelly Watt, that there were three men from the Fort Colville that married three Sinixt -- full-blood Sinixt women. And one of them was my great-great-grandma,

Theresa Louie. Right from here. The traditional name -- you can always tell your ancestors because when you are introducing yourself, you are not just introducing yourself. You were introducing your whole family. And then all the people that are listening, especially the elders, they will know these people.

And so wayinca skwist xastiqw, I'm the firstborn daughter of Tom and Nelly Watt. My grandparents on my dad's side were Harry Watt, Pauline Sluiter, Joseph and Matilda Musey. On my mom's side my grandparents were Pete and Isabelle Noise. Pete was Sinixt. And grandma was Puyallup Indian Tribe. Then their parents were Bill and Ella Steve and Al and Theresa — Theresa Louie and Albert Noise. And that's my family. I have — then you do the rest of the introduction. It's only proper to know, so they will know who I am.

I'm the firstborn daughter. I have a brother Tinker, brother Terry, Joyce, Loretta, Richard, Barb, Laurie, Theresa and Gary. And my mother was too. So she was the mother of 12; six girls, six boys. I'm the oldest of the daughters. I have three children. Vaughan Eagle Bear, Red Autumn Eagle Bear and Sadi Wilson. And they have children. I have nine grandchildren. That's Sage, Denalla and baby Vaughan. And then Keely, [phonetic] wach-ek-ya-wee-ha [phonetic], which means prayer woman. And then I have Clarence, Angelo, Lukie and baby Isabelle. And that is who I am.

Q Thank you.

- A In a traditional introduction.
- Q Can you tell the court where you are currently residing?
- A I reside in Mallot, Washington, which is oh, maybe 15 miles from Omak, Washington.
- Q And how long have you lived there?
- A I've lived in Mallot for about a year, but I've lived in Omak since -- oh, my, since I was 13.
- Q And where were you born?
- A I was born in the back seat of a car. And I really say I was born on the res, you know. But my mom had five of us at home, and she did not want to go to hospitals, and so my dad was kind of insistent, but I guess I was really stubborn and wanted to be born, so I was born in the back seat

of a car. And then listed -- it was listed that 2 Inchelium is my hometown. Inchelium, Washington. 3 Could you tell the court about what post-secondary 4 education you have? 5 Oh, yeah, that -- yeah. M'mm-hmm. I have a BA, a 6 bachelor of arts degree, in education with a 7 history major and social studies major and Indian 8 studies major. And then I went on to get my 9 masters degree in education, administration and 10 curriculum development. And I have been in the 11 education field for about 40 years now. 12 And that was going to be my next question. Q 13 maybe you could just summarize for the court sort 14 of your past history in the education field. Your 15 work history, that is. 16 Yeah. I've taught in public schools, and I've Α 17 also taught in and around our reservation. Like, 18 Inchelium, I taught there for about four years. 19 And then I went to Omak. I was there about 11 20 years. I then went to South Dakota and taught 21 there a year. I then got this bright idea to be a 22 professor, and I developed classes for five 23 universities and colleges in Washington State. 24 And let's see. I'm still subbing. I'm still 25 teaching. Six grade at our tribal school, Paschal 26 Sherman Indian School. And I love it. I just 27 really enjoy the education field. 28 You are a member of the Lakes Tribe of the 29 Colville Confederated Tribes; correct? 30 I am a Sinixt Indian of the Lakes --Α M'mm-hmm. 31 Arrow Lakes. 32 Can you describe the role you play in Lakes or 33 Sinixt society today for the court. 34 Α Today? 35 Today. Q 36 Some people look at me -- you know, we always have 37 to humble ourselves because some people look at me 38 as a spiritual leader, and I live the four seasons 39 of our culture. And there's something special to 40 do in special ceremonies each season of the year, 41 and I have mentored many, many -- I took a

sweat -- a sweat house is one our early teachings,

So I help them that way, to get grounded, to learn

and I sweat with 121 different women in a year.

teachings. And we also gather our roots and our

to pray, to learn to be thankful, to humble

themselves. Just all those good kind of

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berries, our traditional foods and our medicines, and I mentored under some real strong Indian Sinixt women that taught me a lot about the medicines and the herbs and the teas, and my responsibility now is to continue teaching that to the younger girls -- and the younger girls for the rest of my life.

- Maybe you can tell a little -- the court about the role your brother Tinker plays today again in Lakes or Sinixt society.
- A My brother is my oldest brother, and he is a Vietnam veteran, and when he came back, he did -- he told us some real amazing true-life stories, you know, of how his Indian spirit helped him. He knew he was shot, and his -- the other soldiers knew he was shot, but he wasn't shot. His spirit helped him. And I guess -- and when you believe in your spirit so much, it will help you and it will protect you, and my spirit has done the same for me, you know, from life.
- MR. THOMPSON: Your Honour, I have a question about hearsay and speaking about her brother and his experiences.

THE COURT: Well, I think it's just context.

MR. UNDERHILL: Yeah. What the witness is leading up to is just again -- the next question I was going to ask after she describes her brother's role, just so we are clear --

THE COURT: We'll just let the witness carry on.

MR. UNDERHILL: All right. Thank you.

MR. THOMPSON: Very good.

THE COURT: Sorry, please go ahead.

THE WITNESS: Thank you. When he got back, he went on his vision quest, and he sat out on the top of Grizzly Mountain four days, four nights and he got his song. And then he started being — when you get your song, then you have — you sing out all these different Chinook dances. And I would travel with him. And we'd go, you know, Vernon, BC, and all the way down like this, and all the way down to Oregon, and we had — at that time we had 26 singers, so we would always try to make those 26, and we had about four over in Inchelium, and we'd go over there too. And he came up here even to the Arrow Lakes, and he did a ceremony and a blessing and everything. Yeah. But he told the group that he was with, it's kind of strange that

you would invite me to bless because the circle of life is stones setting out a certain way, and it tells us how to live our lives and that was already there. And he said, so our ancestors already put this here, but, you know, I'll continue to bless it, but it's been here long, long before any of us.

So anyway, he is viewed as a spiritual leader and as a medicine man because he helps -- he truly helps a lot of people with their ill health, I guess. And the last one that I witnessed was this woman had such a bad rash, but it was worse than a rash, and he got some Indian medicines together and had her bathe in that, and it went away in a day. So he is viewed with a lot of honour and respect as a spiritual leader and a medicine man. He has his own sweat house right there. And he has every Sunday, Tuesday and Thursday at 6 o'clock -- he always brags to me, but he has 30 men, faithful, there, every Sunday, Tuesday and Thursday. And then our women's group, we meet -but we only have about 12 of us, but that's good. We meet every Wednesday at 6:00.

MR. UNDERHILL:

- Now, can you tell the court very briefly why Tinker couldn't be up here to give evidence today?
- A Oh, yeah. Tinker is a real bad diabetic, and he lost his kidneys three years ago, so he lives on kidney dialysis. He's also -- went blind. He can't -- it doesn't stop him from doing, you know, the sweat houses and singing and everything else, but it just kind of slowed him down, he says.
- I'd like you to now tell the court what you have seen or experienced personally with Tinker's role -- his spiritual role in regards to hunting for Lakes people?
- A Oh, gee, yeah. Well, our Sinixt people -- you know, my dad had my three brothers. Tinker is the firstborn then Terry then James is a year younger than me. And when they were 8, 9, 10, no older than 10, they would have to go and kill a grouse with a rock. So they would always be down by the river trying to kill that grouse. And it was kind of like a rite of passage. They then -- then they could go hunting. And my brother, the younger one, is the one that got the grouse first, and Tinker was like aw, but then later on he finally

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got it. And it still goes on today. The -- you know, all the young guys, we would think they would be maybe in their 20s, but they are not. They are, like, eight, nine and ten getting their first deer. And when they get their first deer, they -- of course they have to gut it and know what to do with all the -- that innards, and then they quarter up all the meat. If it's their first one, well, they take a bite of the heart because then you become of the deer family, like myself and my brothers are. My extended family and relatives in Inchelium are deer -- belong to the deer family.

Then they take their hide and they give it away to a grandma, and she'll make -- maybe make dresses or moccasins or get a couple of hides and make her a dress or whatever, but every bit of that deer is used. And then my brother Tinker uses the hoofs and the dewclaws and every year he adds a deer to his medicine cane, and so he uses that at the pole at our Chinook dances, and that's all representative of the deer family so that we'll all become -- all the boys in our extended family -- well, I wanted to share, in my extended family, I finally counted, and there's 141 of us. So just from our nine adult kids and their kids and their kids, you know. So in this family here, it's the responsibility -- it was the responsibility of Tinker and my brothers to go out and get a deer, make sure all of his sisters had deer in the freezer. Make sure all his next -the next ones are all the first cousins, that their freezers would be full. Then they check in the community, and if there's any widows or old grandmas that didn't have anyone to hunt for them, they would go out, get deer meat, and give it to the elders that way.

So he too, though, went up past Vernon there and he fished, he'd dip net, and he got, like, 120 salmon. He came home and — to Omak and gave it out to all his family and to the elders in our community. So he played a real important role. And if we didn't have deer meat in our freezer or salmon then the elders would shame someone. You know, you are not being responsible. And one time in Inchelium my old uncle, Jim Thomas, he was telling me that our family a long time ago was

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nearly dying of starvation in the winter because they ran out of food. The -- and so the guys had to go out and get skunk cabbage. If you ever taste that, it's not too good. Not too good. But we survived. And then they got the moss off the trees and, you know, made licorice out of the moss. And so we survived as a family. But what it taught us is to always make sure those boys go out and get us a deer and some salmon. And that was his role. And he is now in the role of being the old grandpa and the medicine man/spiritual leader of our community.

- Do Lakes people still hunt with bows and arrows? Oh, yeah. You know, I was teasing last week because one of our tribal fish and wildlife persons was trying to say to my nephew Sanina Brooks [phonetic] that there's no way you could shoot that big elk with a bow and arrow, and Sanina just said yes, I did. Why? And this guy said, it just -- I just don't believe you. He said oh, my goodness. He said you know, we've been shooting with bow and arrows forever. And he teaches his boys who are -- what? 12 and 13 maybe. They have to shoot with a bow and arrow, kill the deer or an elk way before they can use a gun. And so he went out, like, two weeks ago and got this real big elk. And now his boys are out deer hunting. And they use bow and arrows.
- Q Is there a proficiency test they need to do before they --
- Oh, yeah. Yeah. There was -- there's this big hole in the rock formation in Kettle Falls right across from the drive-in theatre, and that's where a lot of our people -- oh, and I forgot to tell you that Cecilia Smith told me that our Sinixt people did not leave Canada. And she took me to -- showed me this big hole in that rock formation, and she said, now I want you to look right here, so I looked to the left of it, and she said, you see that woman, that mountain shaped into a woman with a baby on her back? She stands there to tell all of us this is our Sinixt territory. That's her job for eternity, is to remind everyone. This is our territory, our Sinixt territory, from here all the way up to Arrow Lakes.

And the hole in the wall was for the hunter,

the young boys, to get their bow and arrows, and they had to be able to shoot an arrow into that hole. And then they could call themselves Arrow Lake. And they, then, could go hunting with bow and arrow.

- Q And just so we are clear, there's a hole today -- $\frac{1}{2}$
- Q -- in Kettle Falls still used for that?
- A Yeah. I've tried it, but I can't shoot very far with a bow and arrow, you know.
- Q Could you tell the court a little bit more -you've mentioned a couple of items on this topic,
 but could you tell the court about how the various
 parts of the deer are used by Sinixt or Lakes
 people?
- Α M'mm-hmm. I love sharing this because I guess it's the teacher in me, I guess. But, you know, the deer -- the hide is either made into buckskin for our cedar bags or for our moccasins or for our dresses or for the Indian man's vest, and the hide is used -- everything, all the way down to a strip, and they'll strip it into thread. The deer of course is all -- the first deer is all given away. But in that deer itself and when you look at the -- I call it the knuckles of the deer. They kind of look like this. Well, if you look at them, that's what our kids play with as a little tonka truck. And they all have these little deer bones all over. And I'm always trying to convince them to paint them different colours, but those little knuckles are toys.

And then we use the dewclaws and the hoofs in our rattles. We then use the brains, you know, to tan our buckskin, to tan the hide, so even the brain is used. And we use the -- the front legs have three bones like this in them, and when they are -- they skin it, these three bones come up pretty easily, and those are the needles. Have a hole through here. Three needles. So when the guys hunt, they are supposed to give a needle away to -- all the grandmas should have a needle from the deer. Because we bond to the deer family. My nephew gave me one and gave my friends one, and, yeah. You know, because it's a way of honouring you too, but everything is used.

Q And that carries through to today; is that correct?

- A Oh, yes. Oh, yes.
- Q Could you talk a bit about the role that deer meat plays at funerals and other ceremonies?
 - A Yes. You know, in our funerals, the -- you know, I've watched over 66 years. You know, I've watched the young men go out and get deer and bring them back. They'll bring at least three to a funeral, have all that meat, and they'll prepare it and serve it to the people after the funeral services. And the big one that is really noticeable in all four districts is that when we take the meat off all the bones, we put the bones all in a big pot, and then it gets all the meat off. Then you take that meat and you grind it, and it's deer meat sandwiches. Every funeral you'll see, every funeral will have deer meat sandwiches because it's just our way of life.
 - Q I'd like to talk a little bit about songs now.
- \tilde{A} M'mm-hmm.

- And I see we are at 12:25. So I want to make -just sort of find a logical break here. Maybe you
 can start with telling the court about the songs
 that you know, and we'll talk where they came
 from.
- Α Okay. First of all, if you are blessed with a song, they -- your song can come to you anywhere, any time, any age. My little wach-ek-ya-wee-ha was eight years old when she was doing dishes and her song came to her. And she called all the elders. And they all said yeah, it's your song. When my first song came to me, I was driving a car, and that song came to me, and I went to five grandmas, and they all met me, and each -- I had to sing to each five of them, and then they told me two weeks later come back and sing, and I better know the song; right. Well, it was given to me through a spirit, I do know it. And so they said yes, this is your song. It doesn't belong to anyone else because they would be going to different ceremonies listening for songs, you So this was my song. know.

And it's -- came to me right from an elk. And it's a real loud song, so I won't sing that one right now. And then I got another song in the winter, and I got the prayer -- it's a lead-up song from an animal. And then the dance part of it came to me in a dream. And so it goes [witness

sings]. And I sing four verses of that. And what it means is my mother has spoken. And so as a four seasons Sinixt woman, I'm supposed to learn from my mother and all the grandmas. I'm supposed to respect them and learn from them.

And then my -- I call him grandpa, Martin Louie, who was a Sinixt. He gave me my Indian name, but he also -- oh, he taught me so much. And I miss him even today. But he and his son's Pierre Louie and Tommy Louie, we went to their dances many times. They went to ours. We went to all the different dances throughout the country and he would -- [witness sings]. And oh, I just loved to see him and his sons come to our house because they would wait outside of the door, and when Tinker was done singing, they would open the door, come in singing that song. It was just powerful, you know. And it was a beautiful song. And it was for hunting. It's for, you know, the goodness in life. And then Tinker, he has -- oh man, I don't even know how many songs, but he has a lot of songs compared to me. But his -- one of his songs [witness sings]. That song is 400 years old. And it was given to us by his old -- our old grandpa grandpa -- how do you do that? Your old, old, old, old, grandpa -- old grandpa. generations old. And Martin -- all these different elders back then they are all gone now, but all these elders from Oregon all the way up to Canada, way up, they said that was -- skumhees [phonetic] was his name. That was his song, our grandpa. And so Tinker keeps that alive. And then his children will keep it alive. And the grandchildren and so on and so forth.

MR. UNDERHILL: This is a convenient time for the break, Your Honour. We can pick up after lunch.

THE COURT: If this is a good time for the witness.

MR. UNDERHILL: Yeah. Yeah.

THE COURT: Okay. So we are going to just take the lunch break now, and we'll reconvene at 2 o'clock. Thank you.

MR. UNDERHILL: Thank you.

THE WITNESS: Thank you.

THE CLERK: Order in court.

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(WITNESS STOOD DOWN)

(PROCEEDINGS ADJOURNED AT 12:29 P.M. FOR NOON RECESS) (PROCEEDINGS RECONVENED AT 2:00 P.M.)

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THE SHERIFF: Order in court. All rise.
THE CLERK: The provincial court is reconvened.
MR. UNDERHILL: Thank you, Your Honour.

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DARLENA WATT, a witness for the accused, recalled, reminded.

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EXAMINATION IN CHIEF BY MR. UNDERHILL (continuing):

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- Q Ms. Watt, before lunch we were talking about songs. And you had been good enough to sing some of them for us. I wonder if you could tell the court a little bit about how songs are passed along and how is it that you are able to sing today for us, for example, Tinker's song or Martin Louie's song.
- When we receive a song, it's from -- usually Α from -- there's like, four dimensions. There's the sky people, and those are the birds. And there's the earth people. Those are humans. And the animal people, like the deer. And then we have the spiritual world. And the deer -- we belong to the deer family. That's why the deer is so important to us. And the songs that go with them, we usually will go on a vision quest, or we'll be mediating, sometimes just washing dishes, and you get a song. Like, my daughter -- my granddaughter was eight years old when she got her song. Then she -- then we put it away. She sang it, and we put it away -- well, we put it out in the mountains because she was too young to sing. And so we wanted her to sing, but not when she's so young. And when we get a song, there's certain things we have to do. And just like with a deer, you know, there's different things that you have to do to honour that deer.

Likewise with the song, you might have to --when I first started, I know I was required to give, like, 24 Pendleton blankets away and maybe 36 other kind of blankets. And I had this big giveaway. And it's to honour our songs so that we'll get more deer meat; so that we'll get more salmon; we'll get more berries; we'll get more

roots. And so it's the season where we are praying for all those good things to come to us in the spring, in the summer and fall. The name — the songs either you can — through a ceremony you can pass that song down to a relative or you can give them permission at a dance. And, like, Martin Louie, I sang quite a bit at his dance, and he sang quite a bit at our dance, and he always told my brother and myself that we can sing his song. And likewise he could sing our song. But we just don't get out there and let anyone sing our song. They — we have to give permission, and they have to do something honourable. They can't be drinking and drugs and all that stuff. They have to be a good-hearted person.

- Q If you could help the court, you've referred to the winter or Chinook dances a couple of times in your evidence. Can you take the court through the role of songs in the winter dances.
- A The role?

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- Q Or what role songs play. Basically describe a winter dance, I guess, is maybe another way to ask the question.
- Okay. Well, because of so many different Α governmental issues and trying to really civilize and Christianize the Indian people, a lot of our people went through -- you know, the Sinixt people went through -- kind of underground, and they wouldn't talk about it. And even today you'll find people that just won't tell you, you know, well, on March 10th I'm going to have a dance; come and join us. Instead they'll tell you, oh, gee, I really would like to see you, you know, March 7th and 8th. Why don't you come down and stay. And if you bring some food, that's good. If you don't, that's all right. If you bring a bundle, which means a bundle of blankets and scarves to give away, that's all right. But if you don't, that's okay. So you know that just me saying that, that we are going to have a dance. Then you'll tell others that. Well, you know, I'm going to go down to Tinker and Doll's this weekend; you want to go? So it's word of mouth. It's kind of secretive. A couple of times, even in this generation right now, you know, last 10 years, we've had the police open the door on our sweat house, open the door and say, get out;

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I'm looking for someone. And here is all these guys taking a sweat. And it really offended my brother. Then another time they came in, opened the door at our longhouse, at our -- we call it the House of Cry, and looking for someone. You just don't do that. You just -- that's just a big no-no, you know. Even for police officers.

So when you enter our House of Cry -- and it sounds like a weird name, but the name is when you are healing so -- and you just feel like you are getting healed from all this whatever, you just cry, and it -- because it's so powerful, and so that's what the House of Cry is. It's for a healing. It's a place of healing.

And when you enter, you always have to enter to the right, and you go around -- you have to shake everyone's hand. I don't care if there's 300 people in there. You have to shake their hand. You have to go in that direction. Then you can sit down here.

The singers all have -- Tinker always starts it because Tinker is the -- like the boss, the head singer of this House of Cry, and he always starts, and then there's a certain line -- a certain order that the singers go in. I always follow Tinker. My sister Loretta follows me. And it just goes on to -- we probably have anywhere 15 to 30 singers. And we sing at night. We go in at 7:00. We come out about 3:00 or 4:00 in the morning when it's still dark. And we only -- and have dinner. What we call lunch is at midnight, and we feed all the Indian foods. And we continue with our prayers and our words of -- I guess they are words of history. We always try to always have the children understand who they are, where they came from, and that their Sinixt Indian, and these are the things that our people have done for years and years and years. And so we teach our family, this big family, all of the roles and responsibilities that we have as Indian people. Thank you. Is there a role for deer meat in the

- winter dance as well?
- Oh, yeah. Salmon always goes first, and that's Α the salmon chief. Salmon -- my grandfather, Pete Noise when was alive he told us this story. He lived to be, like, 102. But anyway, grandpa told us the story about the Big Dipper. And when the

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Big Dipper -- the cup is flowing like this, you visualize Fort Kettle Falls, and the water would be coming out of the Big Dipper, that's when you go fishing for the salmon -- spring salmon. And then it also tells you that's when you can hunt for doe. Not doe -- I'm sorry. Bucks. Then the Big Dipper will come this side, and that's when you fish for the fall salmon, and you can hunt both bucks and does. So we always -- you know, we kind of follow the stars, I guess. But the deer -- salmon -- in our Chinook dance, salmon is the chief. He always goes first. Deer meat is second in command. And then we go into if we have elk meat. And usually we -- as our family, we like elk meat dried. And then we have those deer meat sandwiches.

And then it gets into the berries and the -roots -- I'm sorry. And then into berries, all the different berries. And then we get into the white man food. And we joke around, you know, the fried bread and bananas and other things like that. But then we serve -- the people that are carrying the sacred foods in, they serve everyone in the dance. Then they sit down around the pole. And the pole is our creator. And it's not that often that you get to go to the pole. Only the singers can touch that pole. Not everyone can touch it. So it's just -- I kind of tell the kids it's kind of like, you know, Catholics going to communion, and they take the body of Christ. you are supposed to touch that; right? And so it's kind of like that with our winter ceremony. Not everyone can touch that pole. Just the singers.

- I wonder if you can tell the court in your own words the importance of this area, the Arrow Lakes area, to you personally.
- A It's our headwaters. It's our life. You know, we are even with the earth, you know. The creator gave us our place in this world. And this is our place. And all the time I remember, I never did have to get permission to come up and go down, you know. It was just our -- it's our area. And they call it the territory of the Arrow Lakes, and so that's -- I've always known that. The land is -- without the land the animal wouldn't be here. The grass wouldn't be here to feed them. Without the

Darlena Watt (for the accused) Cross-exam by Mr. Thompson

land, you know, we wouldn't have trees to make our homes. We wouldn't have anything. So it's our way of life. The land is our way of life.

MR. UNDERHILL: Thank you, Ms. Watt. Those are my questions. Now, if you could just hang on,
Mr. Thompson may have a few questions for you.

THE WITNESS: Okay. Thank you.

MR. UNDERHILL: Thank you.

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CROSS-EXAMINATION BY MR. THOMPSON:

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- Q So, Ms. Watt, you are a citizen of the United States; correct?
- 14 A Correct.
- 15 Q And you are a resident in the United States; is that correct?
- 17 A Correct.
- 18 Q And you've lived your entire life in the United 19 States?
- 20 A Yeah. Except for when I lived in Mexico for a while.
 - Q So -- but otherwise you have resided in the US your entire life?
- 24 A Yes, I have.
- Okay. And you are a member of the Lakes Tribe of the Colville Tribes; correct?
- 27 A Yes.
- 28 Q And --
 - A I'm glad that you said tribe instead of band.
 Because we all recognize ourselves as a tribe
 within the Confederacy of the Colvilles. Thank
 you.
 - Q And -- well, put it this way: the thing is that it's referred to in your materials as a tribe; correct? Confederated Tribes of the Colville Reservation?
- 37 A Yes.
- Now, you were describing to Mr. Underhill that -the issue of the four seasons of culture; is that right? Do I have that correct?
- 41 A Yes.
- 42 Q And that's something that you experienced; 43 correct? Four seasons of culture?
- 44 A Yes.
- And it's -- in your lifetime, you were -- that was something that you were dealing with, or at least that was a belief that you held; is that right?

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Darlena Watt (for the accused)
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- 1 A It's our way of life.
- 2 Q Yeah. As you've said. And the four seasons of culture is something that -- did someone tell you about that?
- 5 A Yeah. The main mentor that I had was Jeannette
 6 Aleck Tymatoi [phonetic]. She was full-blood
 7 Sinixt. And she explained that we are seven -- we
 8 are the four season women. And we have
 9 responsibilities in each season. And that's how
 10 we live our life.
- 11 Q And Jeannette Aleck was a member of the Colville; 12 is that correct?
- 13 A Yes, but she was full-blood Sinixt. Lakes.
- 14 Q And so you referred to full-blooded Sinixt. How did you know she was full-blooded Sinixt?
- 16 A She told me.
- 17 Q She told you that?
- 18 A Yes.
- 19 Q And in describing your husband -- and I am sorry 20 to hear that he is in such poor health.
- 21 A Oh. I have no husband. He is my brother.
- 22 Q Oh, your brother. I beg your pardon.
- 23 A Yes.
- Q And I did know that. I think it must be late in the afternoon.
- 26 A Yes.
- Q But, in any event, I am sorry to hear he is in poor health. I beg your pardon. When you were talking about his spiritual awakening, that -- or spiritual healing, that was something that occurred after he returned from his service in Vietnam; is that right?
- 33 A Well, he practiced many of our traditions and 34 customs. It just became more powerful and 35 profound when he got back.
- And you had said that he had a difficult time in Vietnam; is that right?
- 38 A He had several experiences in Vietnam. If he were 39 here, he would say no, I didn't have difficulty. 40 I am a warrior.
- 41 Q Right. And it's my understanding that he had to 42 spend some time in recovery in a hospital after he 43 returned; is that right?
- 44 A Yes.
- 45 Q And that was approximately a year that he had to do that?
- 47 A I'm not sure. I can't remember.

- 1 Q But, in any event, it was during that time that he 2 became more deeply involved in the spiritual 3 aspects of these issues; is that right?
 - A When he got back from Vietnam he had to deal with some issues, but then he -- and he was hospitalized, but I don't know for how long. And when he came, then his spirituality hit him more so. So then he really took up his mentors. And he was with, you know, Martin Louie all the time. His brother is Pierre Louie, Tommy Louie, Michael Paul, Aleck Paul, all these Sinixt men. And they trained him. And yes, so he became a real spiritual leader now.
 - Q And you mentioned Martin Louie several times as being a mentor. Were you aware that Martin Louie self-identified as Sxwuyelhpi?
- 17 A As what?

- 18 Q Sxwuyelhpi or Colville?
 - And are you aware that Martin Louie is the very clown. Every tribe has kind of a clown society. And our little clowning in a way is when Sxwuyelhpis come to us and want to know this and that. We might tell a big fib and just watch them, how they react, and we'll laugh later.
 - Q Are you suggesting that he was not telling the truth?
 - A It's kind of like what I just did to you. Yeah. And so you are left trying to figure it out; right. And then when he laughs, and then he will say -- because he has done this to me several times too to see if I'm going to believe him or if I'm going to be just, you know -- but what he would do is he was in that clowning stage with -- many times, and I asked him right out one time, I said, how do you view yourself? As a Colville or as a Sinixt? He said, don't tell that white man. They always say I'm Colville. And then I'm really Sinixt. And so are you. I said okay.
 - Q So, in other words, he wasn't telling the truth when he self-identified as --
- 41 A Oh, he is very truthful. See, the white man gave us the name Colville. We didn't.
- 43 Q But Sxwuyelhpi is not a white name.
- 44 A We say said we were sqilxw. We are Indian from the Sinixt.
- I have your point, but he didn't say he was Colville. He said he was Sxwuyelhpi. I may be

- mispronouncing that, but that's not a white name.

 Sounds like seeapi [phonetic], white man. I am a

 white man, he was telling you. Can you see that?

 No. He is a jokester. He is a trickster being

 funny. And that -- there's a big difference in

 lying and being a jokester.
- 7 Q You had given some evidence with respect to your friend Cecilia; is that right?
- 9 A Oh, yeah. Cecilia Smith.
- 10 Q And she was the one who told you about a mountain that looked like a woman; is that correct?
- 12 A Oh, yes.
- And so you said when she told you about this -this mountain that that was the first time you
 heard about that; is that right?
- 16 A Yes

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24

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- 17 Q And how old would you have been when you heard that?
- 19 A Well, I saw it when I was in teenage years, but I 20 didn't have the full explanation from any mentor 21 until I was about 22.
 - Q And so, in other words, Cecilia was the one who told you that story, and you hadn't been told that before?
- 25 A Right.
- Q Okay. And you had referred to there's a hole in the rock at Kettle Falls. And what was that called again?
 - A Yeah, I didn't finish that. There was a hole in the wall for the boys to do their rite of passage of shooting, you know, a bow and arrow, and the arrow to go into that hole. And the whole story behind it is you are now an Arrow Lake. You are now Arrow Lake after that passage.
- I think we had that evidence. And I'm just curious, you said that was at Kettle Falls; is that right?
- 38 A M'mm-hmm. M'mm-hmm.
- 39 Q Sorry, you have to say "yes" or "no."
- 40 A Oh, yes, it's right there at Kettle Falls. You can go see it.
- 42 Q Okay. Thank you.
- 43 A It's beautiful.
- So you had given some evidence with regard to dances, and I was just unclear about this. And you had talked about -- as I understood it, you were saying that you went up to Vernon and down to

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Darlena Watt (for the accused)
Cross-exam by Mr. Thompson

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Oregon doing dances; is that correct?
2
      Α
           Chinook dances.
 3
      Q
            Chinook dances in that area; is that right?
 4
           Yeah.
                  There were at least 26 different singers,
5
           and we all had ceremonies. And they are all
 6
           called Chinook dances. And all the way up to
7
           Vernon, down to Oregon. And the singers that are
8
            in Inchelium, Keller, Nespelem and Omak, most of
9
           the singers that tried to make it to these
10
           26 dances, and then there was four on this side of
11
            the hill, so we would go to one in Nespelem and
12
           three in Inchelium.
13
           Right. And so the thing is when you went on these
14
           travels with these people, you were going to areas
15
           where other dancers were from; is that right?
16
      Α
           M'mm-hmm.
           Sorry, you have to say "yes" or "no."
17
      Q
18
      Α
           Yes. I am sorry, yes.
19
           Right. So you were going to areas where other
20
           dancers were from doing your dances in those
21
           areas; is that right?
22
      Α
           Yes.
23
      Q
           So and all of you were working together on a
24
           dance, a Chinook dance, that was done in that
25
            geographic area? Sorry, yes or no?
26
      Α
           Did you say short time?
27
      Q
           No.
28
      Α
                Okay. Yes.
           No.
29
           So the answer -- just so I'm clear because it was
           a little muddled between us. I'm just saying that
30
31
           you were going to these areas that were a large
32
           geographic area; correct?
33
      Α
           Yes.
34
           And there were other groups that were involved in
35
           the Chinook dances?
36
      Α
37
      Q
           And those groups were from Oregon?
                                                Some of them?
38
      Α
           Some.
39
      Q
           And there were some from up in the Vernon area; is
40
           that right?
41
      Α
           All the way down, yeah. Keremeos.
42
           And all the way -- all the way through?
      Q
43
      Α
           Keremeos, Vernon, Penticton.
44
      Q
           And then in through Washington State and along --
45
      Α
           Yes.
46
      Q
           Would you have had, like, the Chelan and the
47
           Snohomish and groups on the coast? Would they be
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Darlena Watt (for the accused)
Cross-exam by Mr. Thompson

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part of that?
2
               They have their longhouses.
      Α
 3
            Into Oregon you would have had -- groups that are
 4
            resident or lived in Oregon, let's say, would be
5
           part of that; is that right?
 6
           Yeah, just a couple.
      Α
7
           Okay. You were giving some evidence about your
8
            grandfather by the name of -- and I didn't quite
9
            get his name. Pete Noise?
10
      Α
           Yes, Pete Noise.
11
           And he told you a particular story. And the --
12
           who was Pete Noise?
13
      Α
           He was my grandfather. My mother's father.
14
           Right. So he told you -- and that was a
           particular story that he told you. And you
15
16
            don't -- do you know where he got that story from?
           Well, how our stories work is it usually comes
17
      Α
18
            from your grandparents. And there's the
19
            designated storyteller in your extended family.
20
            For example, in my family my sister Loretta is the
            storyteller, so she would listen to everyone's
21
22
            story, especially if those elders are talking,
23
            then she -- her job is memory, and then she tells
24
            the next generation, so they memorize it. Then it
25
            just keeps alive. Keeps our culture alive that
26
           way.
27
            So you are not a designated storyteller, though?
28
           No, I'm a -- not designated. That's not the word.
29
            I'm acknowledged through my tribe as maybe a
30
           historian or a family historian rather than a
31
            storyteller. My sister is actually the
32
            storyteller.
33
           You indicated that you -- in -- your evidence was
      Q
34
            you went up to the Arrow Lakes at various times.
35
           And you said you never had to get permission to go
36
           up or down; is that right?
37
           Never did.
      Α
38
           So in your lifetime you would cross the border
39
           whenever you wanted to; is that right?
40
      Α
           That's right.
41
           No one ever stopped you or prevented you from
42
            doing it?
43
      Α
           No.
44
            In terms of hunting, which you have been
45
            discussing, I take it that hunting is done in
46
           Washington State; correct?
47
           No. Here in Canada too.
      Α
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69 Darlena Watt (for the accused) Cross-exam by Mr. Thompson Michael Marchand (for the accused) In chief by Mr. Underhill

No, no, but I'm just asking you, you do it in 1 2 Washington as well; right? There's hunting in 3 Washington?

Α Both places, yes.

5 Right. And so people are hunting now in 6 Washington, and you have a --

7 Α Yes.

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-- basis for doing it. So people get deer in Washington; is that right?

10 Α M'mm-hmm. Yes.

11 Q And they get other game in Washington as well?

12 Α Yes.

> Those are my questions. Thank you. MR. THOMPSON:

14 THE WITNESS: Thank you.

15 THE COURT: Anything arising, Mr. Underhill? 16

MR. UNDERHILL: Nothing arising, Your Honour.

THE COURT: Ms. Watt, I'd like to thank you very much for coming and testifying. Appreciate that. And I'll excuse you from the witness stand. Thank you.

THE WITNESS: Thank you.

(WITNESS EXCUSED)

THE COURT: All right. Have you got another witness, Mr. Underhill?

MR. UNDERHILL: Yes, I do.

28 THE COURT: Okay.

> Yes. I now call Dr. Michael Marchand MR. UNDERHILL: to the stand, please.

32 MICHAEL MARCHAND, a 33 witness called for the 34 accused, sworn.

> THE CLERK: Please state your full name and spell your last name for the record.

THE WITNESS: Michael Edward Marchand. And it's my English name.

EXAMINATION IN CHIEF BY MR. UNDERHILL:

- Dr. Marchand, I wonder if you could first Q introduce yourself traditionally to the court.
- Α Okay. My English name is Michael Edward Marchand. My Indian name is Qualth-a-men, Q-u-a-l-t-ha-m-e-n. That's how I spell it. It's probably